

	AUTUMN 2022	AUTUMN 2022	SPRING 2023	SPRING 2023	SUMMER 2023	SUMMER 2023
<b>English</b>	Queen of the Falls	Star of Fear, Star of Hope	The Darkest Dark	The Selfish Giant	Arthur and the Golden Rope	The Hunter
<b>Maths</b>	Number and Place Value	Four Operations Fractions	Measure Decimals and Percentages	Geometry Ratio	Measure Position & Direction	Consolidation
<b>Science</b>	Materials	Materials	Earth in Space	Light	Lifecycles	Humans – Keeping Healthy
<b>History</b>		Theme in British History (WWII)			Vikings & Anglo-Saxons	
<b>Geography</b>	North America		Comparing and contrasting locations (Japan)	A local Geographical enquiry		
<b>Art</b>	2D Drawing to 3D Making Paint/Sculpture/Negative space Artist – Lubaina Himid – Y6	Making Monotypes = Y5		Exploring Identity – Y6		
<b>DT</b>			Set Design – Y5		Architecture: Dream big or small? – Y5	Shadow Puppets – Y6
<b>Music</b>	Clarinet	Performance singing		Composing and transcribing	Describing & Appraising	
<b>Computing</b>	Computing Systems and Networks – Systems and Searching – Y5	Creating Media – Webpage Creation Y6	Programming A: Selection in Physical Computing Y5	Data and Information – Introduction to Spreadsheets – Y6	Creating Media – Introducing Vector Graphics – Y5	Programming B: Sensing Movement
<b>RE</b>	What can we learn from Christian religious buildings and music?	Which concepts do we find hard to understand in Christianity?	How do Sikhs worship?	<b>What are my big thoughts?</b> Philosophy for Children. Include non-religious world views.	Why are the Five Pillars important to Muslims?	How is the Muslim faith expressed through family life?
<b>French</b>	Greetings & Introductions	Numbers	Clothes Colour	Food	Numbers and dates	Opinions and Hobbies
<b>PE</b>	Tag Rugby/Gymnastics					
<b>HRE</b>	Managing friendships and peer influence Physical contact and feeling safe		Protecting the environment compassion towards others		Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	

	Responding respectfully to a wide range of people Recognising prejudice and discrimination		How information online is targeted; different media types, their role and impact Identifying job interests and aspirations; what influences career choices; workplace stereotypes		Personal identity recognising individuality and different qualities mental wellbeing Keeping safe in different situations, including responding in emergencies, first Aid. Human reproduction and birth (Y6)	
<b>No Outsiders</b>	<i>Where the Poppies Now Grow</i> (To learn from our past)	<i>Rose Blanche</i> (To justify my actions)	<i>And Tango Makes three</i> (To accept different people)	<i>My Princess Boy</i> (diversity)	<i>Leaf</i> (to consider how my life might change as I grow up)	

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Focus Curriculum Area	MUSIC	GEOGRAPHY	COMPUTING	FRENCH	PE	DT
English Texts	Can We Save the Tiger?	The Lost Happy Endings	Manfish	The Island/Jemmy Button	Paperbag Prince	Sky Chasers
Maths	Number and Place Value	Four Operations Fractions	Measure Decimals and Percentages	Geometry Ratio	Measure Position & Direction	Consolidation
Science	FORCES	CLASSIFICATION	Electricity	Evolution and Inheritance	Lifecycles & Plant Reproduction	Humans Keeping Healthy
History			Early Civilisations - Mayans		History of our local area - maps, famous people, significant events	
Geography	The World - Map skills etc	South America			Our local area - how to improve our local area - recycling, litter pick, plastic reuse to create community artwork etc?	
Art	Typeography and Maps – Y5	Activism – Y6	Brave Colour – Y6	Mixed Media: Land and City Scapes – Y5		
DT		Food			Take a Seat – Y6	Fashion Design – Y5
Music	Perform with instruments- Charanga- Living on a prayer History of instruments/music		Describing & appraising- Make you feel my love		Composing & transcribing- Dancing in the street	
Computing	Computing Systems and Networks – Communication and Collaboration Y6	Creating Media – Video Production Y5	Programming A: Variables in Games – Y6	Data and Information – Flat-File Databases Y5	Creating Media – 3D Modelling Y6	Programming B: Selection in Quizzes
RE	How and why do Christians worship? What are the benefits for believers? Compare to worship in other religions.	What are some of the differences and similarities within Christianity locally and globally?	Why is community and equality important to Sikhs?	What is the kingdom of God and what do Christians believe about the afterlife?	<b>What are the origins of faith?</b> How is Christianity linked to Islam and Judaism? Tie in with religious diversity.	<b>How do people show their beliefs in action?</b> Linked to appropriate current affairs
French	Describing myself	My family	Animals	Describing others	French stories & poems	French places & holidays

<b>PE</b>						
<b>HRE</b>	Attraction to others & romantic relationship Civil Partnership and marriage Recognising and managing pressure Consent in different situations Expressing opinions/ respecting others Discussing topical issues		Valuing diversity / challenging discrimination and stereotypes Evaluating media sources - sharing things online Influences and attitudes to money & financial risks		What affects mental health? Taking care of it Managing change Loss and bereavement Human reproduction and birth (Y6) Increasing independence / transition Keeping information safe Drug use	
<b>No Outsiders</b>	<i>The Thing</i> (to stand up to discrimination)	<i>How to heal a broken wing</i> (To help someone)	<i>The Cow who climbed a tree</i> (artistic freedom)	<i>The Island</i> (racism)	<i>Dreams of Freedom</i> (To recognise my freedom)	